

LEARNING OBJECTIVES

Connectivity 1 learning objectives are designed for false beginners. They offer a rigorous review and an expansion of key beginning concepts as well as a wealth of new and challenging material.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING / SOFT SKILL
<div>1</div> <div>Getting to Know You</div> <div>page 1</div>	<ul style="list-style-type: none">Introduce and greet peopleGet acquainted with someoneDiscuss the importance of English in your lifeDiscuss some difficulties of learning a language	<ul style="list-style-type: none">OccupationsPersonal informationFields of study for a career or occupation	<ul style="list-style-type: none">Information questions with <u>be</u>: ReviewContractions<u>Yes / no</u> questions and short answers with <u>be</u>: Review <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">Information questions with <u>be</u>: usage and form (review)Possessive nouns and adjectives (review)Verb <u>be</u>: usage and formShort answers with <u>be</u>: common errorsModification with adjectives	<ul style="list-style-type: none">Ask personal questions to indicate friendlinessSay “Same here” when you have the same opinionAsk “What about you?” to ask for reciprocal informationRespond to what others say with interest	<div><div>Listening Skills</div><ul style="list-style-type: none">Listen for details</div> <div><div>Pronunciation</div><ul style="list-style-type: none">Intonation of questions</div>	<div><div>Texts</div><ul style="list-style-type: none">A language school websiteAn illustrated conversationA personal information formA survey about English useAn article about accents</div> <div><div>Skills / Strategies</div><ul style="list-style-type: none">Confirm contentUnderstand from context</div>	<div><div>Task</div><ul style="list-style-type: none">Write a short description of a classmate</div> <div><div>WRITING HANDBOOK</div><ul style="list-style-type: none">Capitalization</div> <div><div>SOFT SKILLS BOOSTER</div><ul style="list-style-type: none">Respect: Demonstrate respect for what other people say</div>
<div>2</div> <div>Events and Places</div> <div>page 13</div>	<ul style="list-style-type: none">Invite someone to an eventGive directions to a placeTalk about musical preferencesMake plans to see an event	<ul style="list-style-type: none">Entertainment eventsDirections and locationsMusical genres	<ul style="list-style-type: none">Prepositions of time and place: Review <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">Prepositions of time and place: usage rules	<ul style="list-style-type: none">Use “Let’s” to propose a joint plan of actionProvide a reason to decline an invitationExpress disappointment with “Too bad”Politely get someone’s attention with “Excuse me”Repeat a question with rising intonation to confirm understandingSay “Thanks a lot” to acknowledge someone’s helpSay “Thanks, anyway” to acknowledge an unsuccessful attempt to help	<div><div>Listening Skills</div><ul style="list-style-type: none">Listen for key informationListen for errors</div> <div><div>Pronunciation</div><ul style="list-style-type: none">Rising intonation to confirm understanding</div>	<div><div>Texts</div><ul style="list-style-type: none">A survey about entertainment eventsAn illustrated conversationAn article about the benefits of musicA survey about musical tastes and preferencesAn entertainment events page</div> <div><div>Skills / Strategies</div><ul style="list-style-type: none">Scan for factsMake personal connections</div>	<div><div>Task</div><ul style="list-style-type: none">Write about your tastes in entertainment</div> <div><div>WRITING HANDBOOK</div><ul style="list-style-type: none">The sentence</div> <div><div>SOFT SKILLS BOOSTER</div><ul style="list-style-type: none">Enthusiasm: Use verbal cues to show that you’re paying attention</div>
<div>3</div> <div>How We Feel</div> <div>page 25</div>	<ul style="list-style-type: none">Identify people’s abilitiesGive advice to someone who doesn’t feel wellDescribe feelingsDiscuss how we develop abilities	<ul style="list-style-type: none">AbilitiesAilmentsAdjectives for feelings	<ul style="list-style-type: none"><u>Can</u> and <u>can’t</u> for ability and possibility<u>Can</u> and <u>can’t</u>: Information questions<u>Should</u> and <u>shouldn’t</u> for advice <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none"><u>Can</u> + base form for permission<u>Can</u> and <u>should</u>: common errors	<ul style="list-style-type: none">Say “Sure. What’s up?” to respond to a request for helpIntroduce a request with “Well”Acknowledge a favor with “I owe you one”Say “Feel better!” to someone who is sick	<div><div>Listening Skills</div><ul style="list-style-type: none">Listen for main ideasListen for detailsListen for key information</div> <div><div>Pronunciation</div><ul style="list-style-type: none"><u>Can</u> / <u>can’t</u></div>	<div><div>Texts</div><ul style="list-style-type: none">A personal abilities self-testAn illustrated conversationAn advice websiteA feelings self-test</div> <div><div>Skills / Strategies</div><ul style="list-style-type: none">Confirm contentUnderstand details</div>	<div><div>Task</div><ul style="list-style-type: none">Write a conversation between two people: a school advisor and a student OR two colleagues</div> <div><div>WRITING HANDBOOK</div><ul style="list-style-type: none">Punctuation of statements and questions</div> <div><div>SOFT SKILLS BOOSTER</div><ul style="list-style-type: none">Conflict resolution: Politely introduce a different opinion</div>
<div>4</div> <div>Talking about People</div> <div>page 37</div>	<ul style="list-style-type: none">Respond to good or bad newsDescribe and compare peopleDescribe similarities and differencesDiscuss trends in family households	<ul style="list-style-type: none">More family relationshipsMarital status and relationshipsAdjectives to describe peopleSimilarities	<ul style="list-style-type: none">The simple present tense: ReviewComparative adjectives <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">The simple present tense: usage and formSpelling rules with <u>he</u>, <u>she</u>, and <u>it</u> (review)Comparative adjectives: spelling rulesModifying comparative adjectives with <u>much</u>, <u>a lot</u>, <u>a little</u> (OR <u>a little bit</u>)	<ul style="list-style-type: none">Indicate you’re happy to hear someone’s good newsIndicate you’re unhappy to hear someone’s bad newsAcknowledge gratitude for someone’s interest with “Thanks for asking”Say “Let me think” to give yourself time to think of an answerUse “Well” to introduce a description	<div><div>Listening Skills</div><ul style="list-style-type: none">Listen for main ideasListen for detailsListen to classifyListen to confirm content</div> <div><div>Pronunciation</div><ul style="list-style-type: none">Linking sounds</div>	<div><div>Texts</div><ul style="list-style-type: none">Descriptions of family relationshipsAn illustrated conversationAn article about two sets of twinsA survey about typical households</div> <div><div>Skills / Strategies</div><ul style="list-style-type: none">ClassifyIdentify similarities</div>	<div><div>Task</div><ul style="list-style-type: none">Write a description of the similarities and differences between two people in your extended family</div> <div><div>WRITING HANDBOOK</div><ul style="list-style-type: none">Combining sentences with <u>and</u> or <u>but</u></div> <div><div>SOFT SKILLS BOOSTER</div><ul style="list-style-type: none">Open-mindedness: Offer a new perspective on an issue</div>
<div>5</div> <div>Eating in Restaurants</div> <div>page 49</div>	<ul style="list-style-type: none">Order from a menuDiscuss ways to prepare foodTalk about healthy and unhealthy foodsDescribe food habits and tastes	<ul style="list-style-type: none">Parts of a mealAdjectives for food preparationCategories of food	<ul style="list-style-type: none">Count and non-count nouns: ReviewDefinite article <u>the</u> for specific reference<u>Some</u> and <u>any</u>; <u>Anything</u> and <u>nothing</u> <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">Making non-count nouns countable (review)Nouns that can be count or non-countPlural nouns: spelling rulesNon-count nouns: categoriesQuestions with <u>How much</u> and <u>How many</u> (review)	<ul style="list-style-type: none">Use “please” at the end of statements when ordering food in a restaurantUse “I’d like” and “I’ll have” to order food from a serverUse “Certainly” to agree to a customer’s requestAgree with a positive opinion with “Me too”Agree with a negative opinion with “Me neither”	<div><div>Listening Skills</div><ul style="list-style-type: none">Listen to inferListen for detailsUnderstand from context</div> <div><div>Pronunciation</div><ul style="list-style-type: none"><u>The</u></div>	<div><div>Texts</div><ul style="list-style-type: none">A restaurant websiteAn illustrated conversationA restaurant menuA survey about foodsAn article about street foodA questionnaire about street food</div> <div><div>Skills / Strategies</div><ul style="list-style-type: none">Confirm content</div>	<div><div>Task</div><ul style="list-style-type: none">Write about eating out in your country</div> <div><div>WRITING HANDBOOK</div><ul style="list-style-type: none">Connecting words or ideas: <u>and</u> and <u>in addition</u></div> <div><div>SOFT SKILLS BOOSTER</div><ul style="list-style-type: none">Creativity: Generate many ideas in response to an open-ended prompt</div>

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING / SOFT SKILL
<div>6</div> <div>Living with Technology</div> <div>page 61</div>	<ul style="list-style-type: none">Describe advantages and disadvantages of a brandTalk about things that aren't workingDescribe smart phone habitsDiscuss the challenges of traveling with technology	<ul style="list-style-type: none">DevicesHousehold appliances and devicesPositive and negative descriptionsCollocations for using technologySome smart phone activitiesPowering electronic devices	<ul style="list-style-type: none">The present continuous: ReviewThe present continuous and the simple present tense: Review <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">The present continuous: spelling rules for the present participleThe present continuous: rules for forming statements and questionsThe simple present tense: non-action verbsThe simple present tense: placement of frequency adverbsTime expressions	<ul style="list-style-type: none">Greet someone informally with "Hey"Indicate understanding with "Oh"Express gratitude with "I appreciate it"Respond to a thank-you with "Anytime"Respond emphatically with "You bet"Express surprise with "What do you mean?"Sympathize with another person's problem	<div>Listening Skills<ul style="list-style-type: none">Listen to inferListen for details</div> <div>Pronunciation<ul style="list-style-type: none">Intonation of questions</div>	<div>Texts<ul style="list-style-type: none">A survey about electronic devicesAn illustrated conversationAn article about smart phone addictionA survey about smart phone habits</div> <div>Skills / Strategies<ul style="list-style-type: none">Activate language from a textInterpret an infographicUnderstand from context</div>	<div>Task<ul style="list-style-type: none">Write about an electronic device that is important to you</div> <div>WRITING HANDBOOK</div> <ul style="list-style-type: none">Placement of adjectives: before nouns and after the verb <u>be</u> <div>SOFT SKILLS BOOSTER</div> <ul style="list-style-type: none">Empathy: Share common experiences
<div>7</div> <div>Vacations and Travel</div> <div>page 73</div>	<ul style="list-style-type: none">Greet someone arriving from a tripReport a change in travel plansDescribe good and bad vacationsDiscuss some hassles of travel	<ul style="list-style-type: none">ActivitiesAdjectives to describe tripsIntensifiersKinds of tickets and seatsPast time expressionsYears, decades, and centuriesAirport information	<ul style="list-style-type: none">The past tense of <u>be</u>The simple past tense: StatementsThe simple past tense: Questions <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">The past tense of <u>be</u>: formThe simple past tense: more about usage and formSpelling rules for regular verbs	<ul style="list-style-type: none">Welcome someone home who has been away for a whileUse "So" to initiate small talkOffer assistance with "Can I give you a hand?"Decline help with "It's OK. I'm fine."Identify yourself on the phone with "It's" or "This is"Express sympathy with "Oh, no"Express relief with "Thank goodness"Agree strongly with "You can say that again"	<div>Listening Skills<ul style="list-style-type: none">Listen for main ideasListen for details</div> <div>Pronunciation<ul style="list-style-type: none">The three simple past tense endings for regular verbs</div>	<div>Texts<ul style="list-style-type: none">A vacation activities preference testAn illustrated conversationA passenger boarding passA magazine travel column</div> <div>Skills / Strategies<ul style="list-style-type: none">Understand from contextDraw conclusions</div>	<div>Task<ul style="list-style-type: none">Write about a vacation you took</div> <div>WRITING HANDBOOK</div> <ul style="list-style-type: none">Time order <div>SOFT SKILLS BOOSTER</div> <ul style="list-style-type: none">Willingness to learn more: Confirm understanding of what someone said
<div>8</div> <div>Shopping for Clothes</div> <div>page 85</div>	<ul style="list-style-type: none">Shop and pay for clothesAsk for a recommendation for a place to shopGive directions within buildingsDescribe local clothing customs	<ul style="list-style-type: none">Clothing itemsTypes of clothing and accessoriesInterior locations and directionsAdjectives for describing clothing customs	<ul style="list-style-type: none">Object pronouns: UsageSuperlative adjectives <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">Direct and indirect objectsSuperlative adjectives: spelling rulesComparatives and superlatives (review)	<ul style="list-style-type: none">Begin an interaction with a salesperson with "Excuse me"Start a new topic with "By the way"Respond helpfully with "Certainly" or "Of course"Acknowledge someone's assistance with "Thanks for your help"Say "That depends" when an answer might be complicatedAsk for more information with "What about . . .?"	<div>Listening Skills<ul style="list-style-type: none">Listen for key information</div> <div>Pronunciation<ul style="list-style-type: none">Contrastive stress for clarification</div>	<div>Texts<ul style="list-style-type: none">A questionnaire about clothing preferencesAn illustrated conversationAn article about planning for a business tripA questionnaire about personal dress codes</div> <div>Skills / Strategies<ul style="list-style-type: none">Identify the main ideaUnderstand from contextApply ideas</div>	<div>Task<ul style="list-style-type: none">Write an explanation for visitors to your country of the do's and don'ts for appropriate dress</div> <div>WRITING HANDBOOK</div> <ul style="list-style-type: none">Connecting ideas with <u>because</u> and <u>since</u> <div>SOFT SKILLS BOOSTER</div> <ul style="list-style-type: none">Intercultural competence: Demonstrate your awareness that cultures differ
<div>9</div> <div>Fitness and Health</div> <div>page 97</div>	<ul style="list-style-type: none">Make a date to get togetherSuggest how to get in shapeDiscuss recreation equipmentDescribe accidents and injuries	<ul style="list-style-type: none">Exercise activitiesPlaces for sports, games, and other exerciseLand and water recreation activitiesCollocations with <u>go</u>Recreation equipmentParts of the bodyAccidents and injuries	<ul style="list-style-type: none"><u>Have to</u> / <u>has to</u>Modals <u>should</u> and <u>could</u> <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none"><u>Have to</u> / <u>has to</u>: form and common errors<u>Have to</u> / <u>has to</u>: information questions<u>Should</u> and <u>could</u>: information questionsModals: common errors<u>Can</u> and <u>be able to</u>: present and past forms	<ul style="list-style-type: none">Say "Why don't we . . .?" to make an invitationAccept an invitation with "I'd love to"Propose a tentative time or place as a questionPropose an option with "How about . . .?"Use "To tell you the truth" to soften a statement of disagreement	<div>Listening Skills<ul style="list-style-type: none">Listen for main ideasListen for details</div> <div>Pronunciation<ul style="list-style-type: none">Sound reduction of <u>to</u> in <u>have to</u> / <u>has to</u></div>	<div>Texts<ul style="list-style-type: none">A brochure for a popular health clubAn illustrated conversationAn article about physical therapy</div> <div>Skills / Strategies<ul style="list-style-type: none">Scan for facts</div>	<div>Task<ul style="list-style-type: none">Write about the outdoor activities you like and don't like</div> <div>WRITING HANDBOOK</div> <ul style="list-style-type: none">The paragraph <div>SOFT SKILLS BOOSTER</div> <ul style="list-style-type: none">Empathy: Show others that you care about their hardships
<div>10</div> <div>Life Goals and Plans</div> <div>page 109</div>	<ul style="list-style-type: none">Express wishes for the futurePlan a business or social eventDescribe ways to make a dream come trueDiscuss what makes a job attractive	<ul style="list-style-type: none">Wishes for the futureOrganizing a business or social eventJob benefits	<ul style="list-style-type: none"><u>Would like</u> + an infinitive<u>Be going to</u> + base form <div>GRAMMAR EXPANDER</div> <ul style="list-style-type: none">Other ways to express future wishes<u>Would love</u> / <u>would prefer</u> / <u>would hate</u> + infinitiveOther ways to express the future	<ul style="list-style-type: none">Use "So" to introduce a conversation topicSay "What do you mean?" to request clarificationPolitely request a favor with "Could you possibly . . .?"Respond willingly to a request with "I'd love to" or "I'd be happy to"Assure someone that everything is OK with "No worries"	<div>Listening Skills<ul style="list-style-type: none">Listen to confirm contentListen for detailsMake personal connections</div> <div>Pronunciation<ul style="list-style-type: none"><u>Be going to</u> + base form</div>	<div>Texts<ul style="list-style-type: none">A self-test about what makes people successfulAn illustrated conversationAn article about life dreamsDescriptions of employment situations</div> <div>Skills / Strategies<ul style="list-style-type: none">Understand from contextInfer a point of view</div>	<div>Task<ul style="list-style-type: none">Write about your idea of a perfect job</div> <div>WRITING HANDBOOK</div> <ul style="list-style-type: none">Connecting contradictory ideas <div>SOFT SKILLS BOOSTER</div> <ul style="list-style-type: none">Optimism: Offer encouragement to others

Reference Charts	page 124
Grammar Expander	page 126
Writing Handbook	page 145
Soft Skills Booster	page 154